

**MARK SCHEME for the October/November 2011 question paper  
for the guidance of teachers**

**0625 PHYSICS**

**0625/22**

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0625	22

## NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

- B marks** are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.
- M marks** are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks** are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks** are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- c.a.o.** means "correct answer only".
- e.c.f.** means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o.** means "each error or omission".
- brackets ( )** around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.  
e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.
- underlining** indicates that this must be seen in the answer offered, or something very similar.
- OR/or** indicates alternative answers, any one of which is satisfactory for scoring the marks.
- Spelling** Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.
- Significant** Answers are acceptable to any number of significant figures  $\geq 2$ , except if figures specified otherwise, or if only 1 sig. fig. is appropriate.
- Units** Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.
- Fractions** These are only acceptable where specified.
- Extras** Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0
- Ignore** Indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.

<b>Page 3</b>	<b>Mark Scheme: Teachers' version</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>IGCSE – October/November 2011</b>	<b>0625</b>	<b>22</b>

Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0625	22

- 1 (a)  $D = M/V$  in any form, letters, words, numbers  
394 – 210 OR 184  
0.92  
 $g/cm^3$   
(accept correct conversion to  $kg/m^3$ , with unit)
- (b) decreases
- 2 (a) sound/waves hitting obstacle  
reflected/bounced back (from obstacle)
- (b) (i) speed = distance/time in any form  
12.9/1500  
0.0086 OR  $8.6 \times 10^{-3}$  (s)
- (ii) 130 – 150 (m)
- 3 (a) turning effect OR force x distance (from fulcrum)
- (b) (i) A and idea of bigger distance from hinge/pivot
- (ii) closes
- 4 (a) temperature at which  
change between solid and liquid (or v.v.)
- (b) stays constant (if (b) left blank, can score from (a), if stated there)
- (c) one section horizontal  
at  $-10^\circ C$   
curve, decreasing gradient, down to L end of horiz section from 50 at  $t = 0$   
curve from R end of horiz section to  $-18$ , but no lower
- 5 (a) (i) decreases
- (ii) thermistor
- (b) (i) 1. put X in ice  
pure OR melting
2. put X in steam/boiling water  
pure OR standard pressure  
record ammeter reading mentioned somewhere in (b)(i)
- (ii) idea of not very accurate/ not linear  
unless more calibration points (between  $0^\circ C$  and  $100^\circ C$ )/other logic

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0625	22

6	(a) (i)	1. points P & P joined and continued back to lens surface } both	B1	
		points Q & Q joined and continued back to lens surface }		
		2. single straight line across lens for each ray, joining incident and emerging rays	B1	
	(ii)	F clearly shown at junction of the 2 refracted rays	B1	
	(b) (i)	1. refraction	B1	
		2. reflection total OR internal	M1 A1	
	(ii)	refracted away from normal same angle as ray striking 1 <sup>st</sup> surface of block (by eye)	M1 A1	[8]
7	(a)	increases	B1	
	(b) (i)	R side	M1	
		link shown between speed & distance between waves/wavelength (accept $v = f\lambda$ ) R side has bigger distance, so faster, so deeper (all 3 steps) (accept reverse logic for L side)	A1 A1	
	(ii)	1. waves further apart 2. waves further apart	B1 B1	[6]
8	(a)	(i) attract	B1	
		(ii) repel	B1	
		(iii) repel	B1	
	(b)	water charged opposite charge OR positive charge OR by induction <u>charge</u> on water attracted by <u>charge</u> on rod	B1 B1 B1	[6]
9	(a) (i)	1. magnetised	B1	
		2. attracted OR magnetised 3. deflects momentary OR then goes back to zero	B1 M1 A1	
	(ii)	deflects other way	B1	
	(b) (i)	electromagnet shown as coil wrapped around iron bar (interpret generously, but B0 if wire clearly connected to iron bar) series circuit containing electromagnet, battery/cell, and variable resistance (condone inaccuracy of symbols, if clear)	B1 B1	

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0625	22

	(ii) zero/minimum/resistance	B1	[8]
10	(a) (i) voltmeter NOT voltameter	B1	
	(ii) voltmeter connected in parallel across R symbol correct	B1 B1	
	(b) (i) 2 (A)	B1	
	(ii) 2 (A)	B1	
	(c) (i) $R = V/I$ in any form 8/2 4 ( $\Omega$ )	C1 C1 A1	
	(ii) candidate's (c)(i) + 4 correctly evaluated	B1	
	(d) 8 (V)	B1	[10]
11	(a) contaminated surfaces (any sort) other radioactive material nearby (radiation from) rocks/soil cosmic rays/radiation from space radon gas from ground	} any 1	B1
	(b) alpha OR $\alpha$ beta OR $\beta$ (-1 if gamma mentioned)		B1 B1
	(c) any value within range 45–55		B1
	(d) (i) (all) larger (ii) same		B1 B1
	(e) any sensible precaution	B1	[7]
12	(a) correct form of equation i.e. ${}_{92}^{238}\text{U} \rightarrow {}_Z^A\text{Th} + {}_2^4\text{He}$ A clearly 234 Z clearly 90	B1 B1 B1	
	(b) mass number OR nucleon number OR no. of nucleons OR no. of protons + neutrons	B1	

<b>Page 7</b>	<b>Mark Scheme: Teachers' version</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>IGCSE – October/November 2011</b>	<b>0625</b>	<b>22</b>

(c) atomic number OR proton number OR no. of protons/positive charges  
IGNORE no. of electrons

B1 [5]